

Self-Directed Support Training Matrix



People

Social Workers, Community Nurses,
Allied Health Professionals and others
who assess
ICS, SC&H, NHS
In House Service Managers
Third Sector Managers

People who use services, carers
& personal assistant employers
Service Provision Care
Assistants
Health Care Support workers

Communities,
SBC Councillors, Politicians,
NHS Board , Community
Councils
Local Area Coordinators,
Community Connectors,
Neighbourhood links

| TRAINING MATRIX – 3 Levels | | Understanding the basic principles and show leadership in the whole system change of approach | Individuals, carers and people receiving or contributing to the delivery of SDS have access to current information and learning | Communities are aware of the SDS and outcomes approach and show leadership to support the change agenda |
|----------------------------|---|---|---|---|
| OUTCOMES | Level 1 Awareness & Leadership a)E- learning: • SSKS (Social Services Knowledge Scotland) | ✓ | ✓ | ✓ |
| | b) Workshops in localities | ✓ | ✓ | ✓ |
| | Level 2 – Exploring the Social Care (Self –directed Support) Act 2013 | ✓ | | |
| | Level 3 – Risk Enablement and Management | ✓ | | |
| | COURSES | | | |
| Level 1 Course details | Level 1 – Awareness E-learning | Access to on line courses at an awareness level through : SSKS.org | | |
| | Level 1 Awareness – Workshop General Awareness Raising 3 hour session in localities | Workshops in locality areas Outcome – There will be a basic understanding and growing confidence in supporting people through the SDS approach and seek community solutions to meet outcomes | | |
| | • Values & Principles – Human rights | Human rights through personalisation | | |
| | • An Outcomes approach - Choice and Control | Understanding outcomes, outcomes focused assessment | | |
| | • The journey so far - the influences | The journey and influences | | |
| | • Legal duties and powers on Local Authority | The 4 options on offer and the new duties and powers – what do they mean in practice | | |
| | • Support planning | Thinking outside the box | | |
| | • Knowledge and understanding • Key messages | Checking this out Summary of key matters and next steps | | |
| L | Level 2 | Workshops in Locality areas – Attendance at the Level 1 Workshop is recommended first | | |

